HCO BULLETIN OF JULY 21, 1960

SOME HELP TERMINALS

ASSESSMENTS

The basic method of finding a help terminal is of course the E-meter, using an ordinary or dynamic assessment.

A simple and very satisfactory way of making a preclear happy and getting results is to ask the preclear what he thinks is wrong with him/her and run what ever the preclear says providing it's a terminal - in a general form. If it's not a terminal, get the preclear to convert it to one.

Example: Auditor: What do you think is wrong with you?

Preclear: My wife.

Auditor: OK, we'll run a wife.

Auditor: What do you think is wrong with you? Example:

Preclear: I'm impatient.

Auditor: Can you think of somebody who was impatient?

Preclear: My father.

Auditor: OK, we'll run a father.

Example: Auditor: What do you think is wrong with you?

Preclear: Well, I think I am attenuated.

Auditor: Did you ever know an attenuated person? Preclear: Yes.

Auditor: Who was it? Preclear: George James.

Auditor: (since this is a specific terminal and we want a general one):

What was George James?

Preclear: A loafer!

Auditor: OK, we'll run help on "a loafer" - all right?

Preclear: Fine.

TERMINALS BY PROFESSION

A preclear also get s very happy when you run a beingness the preclear is trying to be or hopes to be or even once hoped to be.

For instance, the preclear wants to be a painter or wishes he were a painter or wishes he could be a painter again. Fine, just run help on "a painter".

The preclear wanted to be a singer. Run it as "a singer".

The preclear is trying to be a good housewife or husband. Fine, run "a housewife" or "a husband".

In short, when you explore why the preclear wants to be processed the preclear often is either trying to correct something wrong or is trying to be something. Your assessment is done when you establish either item and the preclear will recover, do better, and be very happy with you.

RECOVERY OF PAST SKILLS

When a preclear is getting processed to be able to recall Sanskrit or German, if the preclear is in good shape by reason of other processing as above, you can recover it for him by finding out what spoke the language or had the skill and run Concept Help on that terminal.

Example: (typical) Preclear can't learn Spanish, desperately wants to learn Spanish. E-meter will tell you it's overts against the Spanish people (or Iberians) that occludes it all. Overts, run, will improve the situation, but help, neglecting the overts, should recover the ability. Run "think of helping the Spanish people (or Sapin, or whatever falls hardest on the overts)" and "Think of the Spanish people (or same as first command terminal) helping you." Level it off with a version of Continuous Confront and Havingness on the room and you should attain the goal.

ODD BALL PROCESSES

Some particularly vicious and penetrating terminals can be run on a preclear providing his case is already in good shape.

These terminals stem form HCO Bulletin of July 14, 1960 (see page eight). They are run in the order below:

a confusion
An unconscious person
a creative person.

Two other deadly terminals that probably should be used to finish off the last stage before clear on an auditor should be "a victim" and "a practitioner".

Concept Help is the only known version of help that can be run on the five terminals named here as the first three are the fundamentals of a reactive mind.

"A responsible person" can be run before "a creative person".

These are all rather deadly, over-the-average-ability-to-run, terminals so they should be reserved for the end of clearing.

By the way, just as a comment, clearing is happening with help processes in various forms and by various auditors, around the two hundred and fifty hour mark, with no reference to time spent on earlier auditing. This is an early datum, based on two cases. On one of these there was auditor trouble and a change of auditors. The processes used were:

Help Overt/Withhold Concept Help Confront Havingness

The terminals used on these two cases were selected by myself, which renders this data specialized.

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